The UCLA Cluster Program is an innovative initiative designed to help freshmen successfully transition to UCLA. Clusters are year-long, collaboratively taught, interdisciplinary and open to entering freshmen only. Because of this, each Cluster is a Learning Community, where you can build relationships with your fellow students, your TAs and your faculty throughout a year of interaction. Clusters have been proven to provide freshmen with the tools to excel during their college Career. On average, Cluster students graduate earlier and have a higher GPA when they graduate.

GE COURSES EACH CLUSTER SATISFIES

Upon completion of the Cluster program, students satisfy 4 GEs requirements. The table below lists the Cluster courses for the 20-21 school year, and the number of GE courses in each GE foundation area that each Cluster satisfies. Learn more at clusters.ucla.edu.

<table>
<thead>
<tr>
<th>CLUSTER</th>
<th>FOUNDATION AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCIENTIFIC INQUIRY</td>
</tr>
<tr>
<td>FOOD  - A Lens for Environment and Sustainability (Cluster M1A,B,CW)</td>
<td>2 or 3</td>
</tr>
<tr>
<td>RACE  - Interracial Dynamics in American Society and Culture (Cluster 20A,B,CW)</td>
<td>2</td>
</tr>
<tr>
<td>GLOBAL ISLAM  (Cluster 27A,B,CW)</td>
<td>3</td>
</tr>
<tr>
<td>MYTH  - Neverending Stories: Multidisciplinary Perspectives on Myth (Cluster 30A,B,CW)</td>
<td>2</td>
</tr>
<tr>
<td>VIOLENCE  - Political Violence in the Modern World: Causes, Cases and Consequences (Cluster 48A,B,C)</td>
<td>3</td>
</tr>
<tr>
<td>AMERICA IN THE '60S  - Politics, Society, and Culture, 1954-1974 (Cluster 60A,B,CW)</td>
<td>2</td>
</tr>
<tr>
<td>EVOLUTION  - Evolution of the Cosmos and Life (Cluster 70A,B,CW)</td>
<td>4</td>
</tr>
<tr>
<td>BIOTECHNOLOGY AND SOCIETY  (Cluster M71A,B,CW)</td>
<td>1</td>
</tr>
<tr>
<td>BRAIN  - The History, Science and Philosophy of the Brain (Cluster 73A, B, CW)</td>
<td>2</td>
</tr>
<tr>
<td>AGING  - Frontiers in Human Aging  (Cluster 80A,B,C,W)</td>
<td>1</td>
</tr>
</tbody>
</table>
● Satisfy Writing II requirements

CLUSTER COMMUNITY

JOIN A VIBRANT
BENEFITS OF A CLUSTER

- 200 FRESHMEN
- 4 FACULTY
- 5 GRADUATE STUDENTS
- LIBRARIAN
- WRITING SPECIALIST
- RESIDENTIAL LIFE SUPPORT

CLUSTER 30:
MYTH AND FOLKLORE
MULTIDISCIPLINARY PERSPECTIVES ON
Looking at social and cultural themes that shape contemporary American life, explore the role of race in society today and the ways in which racial stereotypes are produced and challenged in popular culture. Engage in active dialogue and debate to become culturally fluent in the new multietnicx complexities that have displaced the outdated black-white paradigm of U.S. race relations.

CLUSTER 48:
POLITICAL VIOLENCE IN THE MODERN WORLD: CAUSES, CASES AND CONSEQUENCES
Investigate the causes, dynamics, and consequences of political violence, from genocide to civil war to counter-revolution, with a focus on three different case studies. Engage with a variety of materials from multiple disciplinary perspectives, including memoirs, literature, and testimony, as well as theoretical and methodological debates about dehumanization, killing, and justice.

CLUSTER 70:
EVALUATION OF THE COSMOS AND LIFE
The Evolution cluster explores the emergence of the universe and its contents — from the Big Bang to the formation of our solar system, and then the development of life on Earth. Through experiential learning, including labs and field trips, you’ll see firsthand the forces that drive evolution, the evidence for the Earth’s past, and the techniques used to explore that past and the universe.

RESIDENTIAL LIFE SUPPORT

WRITING SPECIALIST

LIBRARIAN

5 GRADUATE STUDENTS

4 FACULTY

CLUSTER 20:
INTERRACIAL DYNAMICS IN AMERICAN SOCIETY AND CULTURE
Looking at social and cultural themes that shape contemporary American life, explore the role of race in society today and the ways in which racial stereotypes are produced and challenged in popular culture. Engage in active dialogue and debate to become culturally fluent in the new multietnicx complexities that have displaced the outdated black-white paradigm of U.S. race relations.

CLUSTER 73:
MIND OVER MATTER: THE HISTORY, SCIENCE AND PHILOSOPHY OF THE BRAIN
This cluster draws on the social sciences and humanities to guide you in the interdisciplinary study of global Muslim communities. You’ll also learn how to analyze global religions through the diverse lenses of anthropology, history, language, and sociology and how to critically engage with representations of Islam and Muslims in public discourse.

CLUSTER 71:
AMERICA IN THE SIXTIES: POLITICS, SOCIETY AND CULTURE, 1954-1974
Go beyond hippies, tie-dye and Motown to examine the major social revolutions of the 1960s that transformed America’s cultural character and political environment. Explore the 60s counter-culture, turbulent political arena and revolutionary youth movements while making connections to society today.

CLUSTER 46:
FOOD AND SUSTAINABILITY
As the world’s human population surpasses 7 billion — with 1 billion people starving and approximately 1.5 billion over-weight — feeding the global population in a healthy, sustainable way in the face of climate change is perhaps the most urgent challenge of our time. In the Food cluster, you’ll explore the complex connections between food and the environment, focusing on scientific, economic, cultural and social factors.

CLUSTER 45:
FRONTIERS IN HUMAN AGING
While advances in medical technology and public health have significantly increased life expectancy, our perceptions of age are still deeply rooted in culture, religion, literature, music, and film, all of which shape our views of the human life course. This Cluster incorporates hands-on education through “elder interviews” and service learning in the Los Angeles community, exploring fundamental issues that relate to living longer, more fulfilling lives.

“\nI would definitely recommend this course to anyone who wants to learn a lot more than they expected about contemporary issues. This course was excellent at presenting every side of an issue and was engaging and informative.”

- Former Clusters Student

“\nI would recommend a Cluster if you are looking for a challenging yet rewarding course. Having a year-long course helps greatly to build better relationships with professors, TA’s, and other students.”

- Former Clusters Student